

28th Annual Conference



“Merging: Innovation,
Technology and Tradition in
Native Education”

May 28, 29, & 30
Valhalla Inn, Thunder Bay

CONFERENCE AGENDA

ONECA 2012



CONFERENCE OVERVIEW

SATURDAY MAY 26

9:00 a.m. - 4:00 p.m.	Board Meeting - Icelandic
3:00 p.m. - 6:00 p.m.	Pre-Conference Workshop Registration - Lobby Lounge

SUNDAY MAY 27

8:30 a.m. - 4:30 p.m.	Day 1 Pre-Conference Training "Mental Health First Aid" - Shannon Foster - Icelandic
2:00 p.m. - 6:00 p.m.	Registration - Ball Room Foyer
2:00 p.m. - 6:00 p.m.	Polling Station - Lobby Lounge
2:00 p.m. - 6:00 p.m.	Exhibitor Set-Up - Ball Room 3
6:00 p.m. - 7:00 p.m.	Platinum Sponsors Platform - Viking Room
7:00 p.m. - 9:30 p.m.	RECEPTION - Viking Room Transitions Report Launch - Dr. Pamela Rose Toulouse & Cindy Fisher

MONDAY MAY 28

7:15 a.m. - 7:45 a.m.	Yoga - Gloria Hendrick-Laliberte - Scandia 3					
7:30 a.m. - 8:30 a.m.	Breakfast - Ball Room					
8:30 a.m. - 9:00 a.m.	Opening Prayer (Elder) & Welcoming (Chief Peter Collins) - Ball Room					
9:00 a.m. - 8:00 p.m.	Reflexology - Julie Ferguson (Room TBD) (Sign up at Registration Desk)					
9:00 a.m. - 4:45 p.m.	Polling Station - Ball Room Foyer					
9:00 a.m. - 12:00 p.m.	CONCURRENT WORKSHOPS					
	Icelandic	<i>Day 2 Mental Health First Aid - Shannon Foster (Only Participants from Day 1)</i>				
	Viking Room	<i>Northwestern Ontario Street Gangs - Cst. Rory Thompson, OPP</i>				
	Scandia 3	<i>Strategies for Supporting Students with Mental Illness - Brenda Mason</i>				
	Board Room 1	<i>Screening: "3rd World Canada" - Andrée Cazabon</i>				
	Board Room 2	<i>Screening: "3rd World Canada" - Rae Anne Hill-Beauchamp</i>				
	Scandia 1	<i>Screening: "3rd World Canada" - Gloria Hendrick-Laliberte</i>				
9:30 a.m. - 12:00 p.m.	Elders Individual Counselling - (Sign up at Registration Desk)					
12:00 p.m. - 1:00 p.m.	Lunch & "Jobs People Do" - Gale Blaylock - Ball Room					
1:00 p.m. - 2:00 p.m.	Student Panel					
2:00 p.m. - 4:30 p.m.	CONCURRENT WORKSHOPS					
	Icelandic	<i>Day 2 Mental Health First Aid cont'd - Shannon Foster (Only Participants from Day 1)</i>				
	Viking Room	<i>Teaching Kids to Cope with Stress: A Whole School Approach - Judy Ferguson</i>				
	Scandia 3	<i>Parent Engagement Wisdom Circle - Ron Kanutski</i>				
	Board Room 1	<i>Critical Incident Stress Debriefing/Medicine Wheel - Gerry Martin</i>				
	Board Room 2	<i>Cultural Competence - Guy Hagar</i>				
	Scandia 1	<i>Maintaining Congruency Between First Nations' Education Policies and Ontario College Processes - Roger Chum & Liz Dowdall</i>				
4:30 p.m. - 8:30 p.m.	Elders Individual Counselling - (Sign up at Registration Desk)					
4:45 p.m. - 5:30 p.m.	DISTRICT MEETINGS					
	<i>Icelandic</i>	<i>Viking Room</i>	<i>Scandia 3</i>	<i>Board Room 1</i>	<i>Board Room 2</i>	<i>ROOM</i>
	<i>Brantford</i>	<i>Fort Frances</i>	<i>Lakehead</i>	<i>James Bay</i>	<i>London</i>	<i>Sudbury</i>
	<i>Kenora</i>	<i>Nakina</i>		<i>Peterborough</i>	<i>Sioux Lookout</i>	<i>Life Members</i>
	<i>Georgian Bay</i>					

TUESDAY MAY 29

7:15 a.m. - 7:45 a.m.	Yoga - Gloria Hendrick-Laliberte
7:30 a.m. - 8:30 a.m.	Breakfast - Ball Room
8:30 a.m. - 9:30 a.m.	Executive Debate - Ball Room
9:00 a.m. - 5:00 p.m.	Reflexology - Julie Ferguson (Room TBD) (Sign up at Registration Desk)

9:00 a.m. - 12:00 p.m.	CONCURRENT WORKSHOPS
Icelandic	<i>Northwestern Ontario Street Gangs - Cst. Rory Thompson</i>
Viking Room	<i>Evidence Based Anti-Bullying Methods and How to Make them Work in Your School - Margaret Robinson</i>
Scandia 3	<i>Safety and Social Media - Cpl. Roger King, RCMP & Cpl. Cheryle Hayden, RCMP</i>
Board Room 1	<i>Cultural Competence - Guy Hagar</i>
Board Room 2	<i>Teaching Kids to Cope with Stress: A Whole School Approach - Judy Ferguson</i>
Scandia 1	<i>Strategies for Supporting Students with Mental Illness - Brenda Mason</i>
9:30 a.m. - 12:00 p.m.	Elders Individual Counselling - (Sign up at Registration Desk)
9:30 a.m. - 1:00 p.m.	Voting - Ball Room Foyer
12:00 p.m. - 1:00 p.m.	Lunch - Ball Room
1:00 p.m. - 2:00 p.m.	Keynote Address (Sharon Venne) - Ball Room
2:00 p.m. - 4:00 p.m.	ANNUAL GENERAL MEETING - Viking Room Election Results Announced
2:00 p.m. - 4:00 p.m.	ADDITIONAL WORKSHOPS
Icelandic	<i>Critical Incident Stress Debriefing/Medicine Wheel - Gerry Martin</i>
Scandia 3	<i>Let's Move On - Dave Jones</i>
6:00 p.m. - 10:00 p.m.	Banquet and Entertainment - Ball Room 2 & 3 Local Youth Talent Show

WEDNESDAY MAY 30	
7:15 a.m. - 7:45 a.m.	Yoga - Gloria Hendrick-Laliberte
7:30 a.m. - 8:30 a.m.	Breakfast - Ball Room
9:00 a.m. - 12:00 p.m.	Reflexology - Julie Ferguson (Room TBD) (Sign up at Registration Desk)
9:00 a.m. - 12:00p.m.	CONCURRENT WORKSHOPS
Icelandic	<i>Treaty Right to Education and What the State of Canada is Doing - Sharon Venne</i>
Scandia 3	<i>Evidence Based Anti-Bullying Methods and How to Make them Work in Your School - Margaret Robinson</i>
Board Room 1	<i>Death, Dying and Grief - Gerry Martin</i>
Board Room 2	<i>Appreciating Our Differences through Personality Dimensions - Rae Anne Hill-Beauchamp</i>
Scandia 1	<i>Strategies for Supporting Students with Mental Illness - Brenda Mason</i>
Viking Room	<i>Safety and Social Media - Cpl. Roger King, RCMP & Cpl. Cheryle Hayden, RCMP</i>
9:30 a.m. - 12:00 p.m.	Elders Individual Counselling - (Sign up at Registration Desk)
12:00 p.m. - 1:00 p.m.	Lunch - Ball Room
1:00 p.m.	Closing - Ball Room

We ask that all conference participants please wear your name tag at all times throughout the conference!

- Coffee/Nutrition Breaks will be 10:15 a.m. - 10:30 a.m. and 2:15 p.m. - 2:30 p.m.
- ONECA Office will be in the **ODIN ROOM**
- Polling Stations will be open:
 - Sunday May 27, 2012 2:00 p.m. - 6:00 p.m.
 - Monday May 28, 2012 9:00 a.m. - 6:00p.m.
- Voting will be open:
 - Tuesday May 29, 2012 8:00 a.m. - 12:00 p.m.
- The 2012/2013 ONECA Board of Directors will be announced:
 - Tuesday May 29, 2012 at the Annual General Meeting
- Banquet tickets are included with your conference registration fee, however, if you wish to bring a guest, tickets are available for purchase for \$50.00
- Counsellor of the Year nominations must be delivered to the Electoral Officer, Bill Maracle, no later than 12:00 p.m. on Tuesday May 29, 2012
- Yoga will be available May 28 - May 30 7:15 a.m. - 7:45 a.m. in room **SCANDIA 3**
- Elders Individual Counselling:
 - Monday May 28, 2012 9:30 a.m. - 12:00 p.m.; and 4:30 p.m. - 8:30 p.m.
 - Tuesday May 29, 2012 9:30 a.m. - 12:00 p.m.
 - Wednesday May 30, 2012 9:30 a.m. - 12:00 p.m.
- Counsellor Profiling Interviews - Dave Jones (Sign up at Registration Desk)
- Reflexology is available(there is a fee for service payable to the facilitator):
 - Monday May 28, 2012 9:00 a.m. - 8:00 p.m.
 - Tuesday May 29, 2012 9:00 a.m. - 5:00 p.m.
 - Wednesday May 30, 2012 9:00 a.m. - 12:00 p.m.

CONCURRENT WORKSHOPS

MENTAL HEALTH FIRST AID

ABSTRACT	<i>MHFA Canada: For Adults Who Interact with Youth</i> focuses on mental health problems and first aid for youth ages 12 to 24. Mental health problems often first develop during adolescence or early adulthood, with half of disorders beginning by age 14 and 75 per cent beginning by age 24. This course is designed for those who work with youth and is interactive in nature. Participants will receive a Reference Manual and those attending both days will receive a Certificate of Completion.
BIOGRAPHY	Shannon Foster is a Mental Health First Aid Canada Instructor with the Mental Health Commission of Canada. He is a graduate of Lakehead University, where he is currently the Residence Life Coordinator. He has worked in Higher Education for the past 16 years at three different Canadian campuses.

NORTHWESTERN ONTARIO STREET GANGS

ABSTRACT	This presentation deals with the catastrophic street gang situation that exists in Northern Ontario and will examine who the primary street gangs are, what their different characteristics are, why they do what they do, and what impact "pop" culture has on them.
BIOGRAPHY	Cst. Rory Thompson works with the Ontario Provincial Police and serves as an Intelligence Officer and as a certified Gang Investigator. Rory has had the good fortune to be able to travel all over the remote Northern areas of Ontario, as well as the urbanized centres, which has led him to dedicate a good portion of his time to educating people on the unique street gang situation that exists in Northern Ontario. Rory has previous experience as a youth counsellor and has university degrees in Sociology and Political Science.

STRATEGIES FOR SUPPORTING STUDENTS WITH MENTAL ILLNESS

ABSTRACT	In this session, Definition of Mental Health/Illness from the presenter's perspective will be discussed and described. You will gain knowledge and awareness how you may provide support to students who may be struggling with a mental illness. Story-telling, Seven Grandfather and Medicine Wheel teachings will be used to describe and explain how to be mindful of self and students. A personal story of the impact of being diagnosed with a mental illness and healing/recovery will be utilized in the session. It is possible to recover and graduate from an Education Institute with support and encouragement.
BIOGRAPHY	Brenda Mason , Imprint Hanging Woman (closest English interpretation), is an Oji-Cree from Sandy Lake, Ontario. She speaks her language and her dodam is Fish - Sucker. Brenda will be 57 years young this year and belongs to a huge family. She is a mother and grandmother, which she is proud of. Today, her home is Thunder Bay. She moved here 30 years ago. She attended Confederation College and graduated in 1991. Brenda has been working in a Mental Health field for 21 years plus about 5 years of volunteering in the same field. In the beginning, she provided Social Work but her work has evolved into providing Anishinabe Culture and Spiritual Services. The bulk of her work consists of Traditional Healing and utilizing our Traditional Teachings in the counselling sessions. Brenda works with Aboriginal People but has accepted non-Aboriginal when requested.

SCREENING: "3RD WORLD CANADA"

ABSTRACT	Kitchenuhmaykoosib Inninuwug (the people of the lake) is a remote Native community bound by reserve laws in the forgotten North of Ontario. This Nation dates back to 7,000 years where bones of their ancestors were discovered on the shores of Big Trout Lake. Today this proud Nation is deeply impoverished in 3rd World conditions bound by Treaty laws signed, by their non-English speaking ancestors. Set in the backdrop of the aftermath of the suicide of three parents, the documentary explores the impact of 3rd world conditions on the children left behind and a community's courage in looking after them. In her fifth film, Gemini-nominee, Andrée Cazabon brings to light the impact of reserve conditions through the poignant testimonies of community, children and youth. Filmed with the participation of the Nation of Kitchenuhmaykoosib Inninuwug, Ontario and funded by the Ontario Arts Council, Laidlaw Foundation, The Law Foundation, the Atkinson Charitable Foundation and Wasaya Airways.
BIOGRAPHY	Andrée Cazabon , a Gemini nominee and inspirational speaker, recently completed her fifth film, 3 rd World Canada on the conditions for children living on remote First Nations reserve. Her films have been seen by over 1 million television viewers over the past decade on: CBC- Newsworld, TVA, Canal D, Radio-Canada and CBC Television and were screened at the Vancouver Film Festival, the Sudbury Film Festival, the Toronto Blue Light Festival and the Yorkton Film festival where her documentary, Wards of the Crown received 'Best social-political documentary' at the 2006 Golden Sheaf Awards. Her community involvement as a youth advocate and her films were featured on Canada

	AM , the Vicky Gabereau Show, the Globe and Mail, CTV, TFO, the Toronto Star Le Devoir and others. Andrée also offers professional development through her films and is a keynote speaker at a number of conferences across Canada and the U.S. Her message of hope, featured in her first film, the autobiographical, Letters to a Street Child continues to touch the lives of youth and professional. Andrée is an active volunteer on youth-at-risk and youth in foster care projects. Championed by the Senators Foundation and the Max Keeping Foundation, she has helped raised over \$360,000 for Scholarships for youth in care. Andrée Cazabon is a fourth generation Franco-Ontarian and lives in Ottawa. To order her films or contact her visit: www.andreecazabon.ca
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TEACHING KIDS TO COPE WITH STRESS: A WHOLE SCHOOL APPROACH

ABSTRACT	These research-based resources developed for primary and junior grades are designed to teach children how to recognize and deal with stress and help teachers create a peaceful environment in their classroom by promoting self-regulation and resiliency in students. Each of the programs includes a parent guide. Participants will experience many of the skill-based lessons and look at ways of adapting the techniques and activities to the First Nations community.
BIOGRAPHY	Judy Ferguson is a retired elementary guidance counsellor. She has been working with the Psychology Foundation of Canada to write and promote pro-active school programs that address the emotional and social well-being of children, focussing on stress prevention. She also leads teacher - training workshops.

PARENT ENGAGEMENT WISDOM CIRCLE

ABSTRACT	The session is dedicated to discussing methods/strategies to working successfully with parents and encouraging positive parent and community involvement in student education, healing and wellness. The group will also examine the existing barriers faced between First Nations People and Canada's education system. The facilitator will share experiences and actions taken and group participants are welcome to share both successes and failures on this topic. From our meeting together we will summarize steps of potential success and practical use for implementation in our workplace and/or community.
BIOGRAPHY	Ron Kanutski is an energetic social worker, cultural teacher, facilitator, comedian, and musician. He is sole proprietor of With Care Consulting and most recently Superior Comedy & Entertainment. Ron delivers the majority of his services throughout Ontario, Wisconsin and Illinois and has been a resident of Thunder Bay, Ontario for the past 14 years. As a consultant, group facilitator and counsellor, Ron has delivered a wide variety of mental health, substance use, and culturally sensitive wellness presentations, workshops and services to both Anishnawbe and multi-cultural peoples for the past 22 years. His experience and understanding of mental health and addictions allows him to work comfortably with children, youth and adults residing in urban, rural and remote communities. Ron has made several TV & radio appearances on TVO, APTN, CBC, and PBS (USA) in relation to healing, wellness, education and Anishnawbe Issues.

CRITICAL INCIDENT STRESS DEBRIEFING/MEDICINE WHEEL

ABSTRACT	Every one of us has to deal with a loss(s), grief, and detachment/memories. Consider other healthy strategies for self, home, community and workplace. When tragedy happens this is an opportune time for CISD.
BIOGRAPHY	Gerry Martin (English name) is a former PSW and nurse with more recent training in Medical Office Administration Assistant and a student of traditional Aboriginal healing methods. He hails from the Mattagami First Nation of Ojibways in Northeastern Ontario near Timmins. Gerry feels very comfortable teaching, learning and sharing his knowledge of traditional Aboriginal healing methods and considers it a life-long goal. He is a son, father, grandfather and great grandfather who follows his destiny and enjoys life to the fullest. "I am a traditional Teacher, Elder to some, and friend to Nature"

CULTURAL COMPETENCE

ABSTRACT	An environment, which is safe for people; where there is no assault, challenge or denial of their identity, of who they are and what, they need. It is about shared respect, shared meaning, shared knowledge and experience, of learning together with dignity, and truly listening. To become competent, importance is placed on identifying and evaluating one's own beliefs and values and recognising the potential for these to impact on others. Cultural competencies foundation principles are participation, protection and partnership. I know we can't change history. We can change our knowledge and understanding of it.
BIOGRAPHY	Guy Hagar is a member of the Upper Cayuga First Nation situated in the Grand River Territory of the Six Nations. After a career in the manufacturing industry, which ended in the late 1980's, Guy began to focus on his community

	as an educator, within the public, college and university systems. Having held positions such as Education Counsellor, Mental Health worker, Aboriginal Health Advocate, Professional mediator (Negotiation and Mediation, Conflict Resolution), as well as participating at the Board level within many organizations. Guy has dedicated the last few years as a Cultural Safety Trainer, with the Southwest Ontario Aboriginal Health Access Centre located in Muncney, Ontario. In this role he designs, developments and delivers of Aboriginal specific, community-based training programs for organizations within the South West Local Health Integration Network.
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MAINTAINING CONGRUENCY BETWEEN FIRST NATIONS' EDUCATION POLICIES AND ONTARIO COLLEGE PROCESSES

ABSTRACT	College processes have evolved causing congruencies with First Nations' education policies leaving First Nation students at times, in a state of limbo. This interactive workshop will provide a thorough overview of the Ontario college process. This discussion will provide a forum in which to identify opportunities to address obstacles and challenges that affect First Nation and Aboriginal learners in Ontario Colleges. Canadore College and its First Peoples' Centre are committed to supporting the success of our learners.
BIOGRAPHY	Roger Chum , member of Moose Cree First Nation, is a counsellor with Canadore College's First Peoples' Centre. Roger had previously worked at the Moose Cree Education Authority (MCEA) in Moose Factory as a Post Secondary Counsellor and continues to support and advocate on behalf of our Aboriginal learners at the community college level. Roger has received employee awards from both Canadore and MCEA for his commitment and dedication in supporting students. Liz Dowdall is a member of Moose Cree First Nation and has worked as a Native Student Counsellor as Canadore College since 1992. She is a dedicated advocate and liaison worker for Aboriginal students. She enjoys working towards developing effective strategies that meet the needs of our learners.

EVIDENCE-BASED ANTI-BULLYING PROGRAMS AND HOW TO MAKE THEM WORK IN YOUR SCHOOL

ABSTRACT	This workshop examines the prevalence and effects of school bullying, especially bullying based on actual or assumed gender/sexual identity. Using a whole schools approach, the workshop focuses on evidence-based practices found to reduce bullying and its negative effects.
BIOGRAPHY	Margaret Robinson is a Mi'kmaw scholar and bisexual activist based in Toronto. She holds a PhD from the University of St. Michael's College in Toronto. She is currently employed at the Centre for Addiction and Mental Health, where she is the Project Coordinator of Risk and Resilience among Bisexual People in Ontario: A Community-Based Study of Bisexual Mental Health.

APPRECIATING OUR DIFFERENCES THROUGH PERSONALITY DIMENSIONS

ABSTRACT	This interactive "hands-on" workshop will include exploring the dynamic tool of "Personality Dimensions". Participants will have an opportunity to experience this motivational assessment in an effort to explore not only their own unique qualities but also appreciate the differences and gifts in others. This will be beneficial as we know diversity in the workplace along with the daily stress can sometimes be very challenging at times. Additional tools for working with students and their learning needs will also be covered in an effort towards building self-awareness and self-esteem to enhance our community strategies.
BIOGRAPHY	Rae Anne Hill-Beauchamp, B.Ed., M.Ed. is a Mohawk from Six Nations of the Grand River First Nation. She has worked at Mohawk College for the past twenty-eight years and is currently a Professor teaching within the Justice and Wellness Studies department. In addition, over the past ten years she has worked part-time as a Site Leader/Facilitator for Brock University's Bachelor of Education Degree in Aboriginal Adult Education. She holds a Bachelor's Degree in Adult Education and a Masters of Education Degree in School Counselling.

SAFETY AND SOCIAL MEDIA

ABSTRACT	We live in a wired world. With all the advantages of chatting online with friends at any time, there are also dangers. Cyberbullying and online harassment is a growing, and often deadly, problem. Learn how to stay safe in the cyberworld.
BIOGRAPHY	Corporal Roger King has 17 years service in the RCMP and has worked with the Aboriginal Policing Section since 2003, when the unit was formed. He started his first 7 years working uniform in Saskatchewan, including a northern First Nation community. His mandate in the Aboriginal Policing Section is to work exclusively with aboriginal communities and their police services in facilitating crime prevention and community wellness programs. Such programs include suicide prevention, cyberbullying, drug awareness and others.

	<p>Corporal Cheryle Hayden has 25 years in the RCMP and works with Roger in the Aboriginal Policing Section. Together, they travel throughout Ontario servicing First Nation communities. Cheryle started her career working uniform duty in Manitoba doing highway patrol and general duties, after which she transferred to Toronto to work Commercial Crime. She has also spent 6 years being an instructor at the RCMP Depot, the national training centre in Regina where all new cadets go for 6 months.</p>
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TREATY RIGHT TO EDUCATION AND WHAT THE STATE OF CANADA IS DOING

<p>ABSTRACT</p>	<p>As Sovereign Peoples living on Turtle Island, we developed and maintained an educational system that allowed us to live in harmony with each other and with the Creation since the beginning of time. When the settlers arrived and made Treaties with our ancestors, there were conditions applied to the settlers in return for allowing them to use some of our lands. One of those conditions related to learning about each other through education systems. We were to share knowledge. However, the state of Canada since its inception has used their education system as a means to assimilate and destroy our nations. From the residential school to the latest initiative of an education panel, Canada has designed these processes to deny our inherent rights to have our own education systems. Canada's goal is to assimilate us into the colonizers model of the world - called Canada. The white paper laid out the framework that is being followed. The whole initiative is to move us into the provincial system and away from our traditional systems. Assimilation is still the name of the game.</p>
<p>BIOGRAPHY</p>	<p>Sharon H. Venne (Notokwew Muskwa Manitokan) is an Indigenous Treaty person (Cree) and by marriage a member of the Blood Tribe within Treaty 7 with one son. She has worked at the United Nations prior to the establishment of the Working group on Indigenous Peoples in 1982. The background research to the many clauses on the Declaration on the Rights of Indigenous Peoples is included in her book: <i>Our Elders Understand Our Rights: Evolving International law regarding Indigenous Peoples</i>. In addition, Sharon has written numerous articles and edited materials related to the rights of Indigenous Peoples. She has lectured on the rights of Indigenous Peoples in Australia, New Zealand, Norway, Sweden, France, Italy, Hawaii, United States and Canada. In addition to her work on the Declaration, she worked to secure a UN Study on Treaties. From the first introduction of the resolution in 1983 until the report was finalized in 1999, Sharon worked to ensure that the report reflected Indigenous laws and norms. Sharon has written numerous articles on the Treaty of Rights of Indigenous Peoples. All her work internationally and domestically relates to the promotion of the rights of Indigenous Peoples especially rights related to lands, resources and treaties. Some of her works on the laws of the Cree Peoples related to treaty making were published in <i>Aboriginal and Treaty Rights in Canada</i> (Michael Asch ed.) and <i>Natives and Settlers - Now & Then</i> (Paul DePasquale ed.).</p>

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